**WBS Foundation Year and WSP Entry Requirements and WP criteria comparison**

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| **Foundation Year Entry Requirements** | **WSP Entry Requirements for direct entry to WBS UG degrees (tbc)** |
| Complete and Pass three full A level subjects | Proposed by SROAS: 2-4 grades reduction and below current contextual offer.  Current Offer: AAA  Current Contextual offer: AAB  2 grades reduction: ABB  3 grades reduction: BBB  4 grades reduction: BBC |
|  | Other departments:  Economics: ABB (from A\*AA)  History: BBB (from AAA)  Theatre studies: CCC (from AAB)  German: BBB or BBC (from AAB) |

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| **Category** | **Foundation Year WP Requirements** | | **WSP WP Requirements** | |
| **Essential** | **Additional** (Meet at least two of the following criteria) | **Essential** | **Additional** (meet at least two of all additional criteria) |
| **Qualifications** | * Grade 6 (B) in English Language and Mathematics plus grade 4 (C) in five other subjects. Applicants with grade 4 (C) in GCSE English Language and grade 6 (B) in in GCSE English Literature will also be considered. * Complete and Pass three full A level subjects |  | * At least 5 grades 9-6 (A\*-B) at GCSE or equivalent; if this does not include English Language and Mathematics, they must have achieved at least grade 4 (C) in these subjects * Meet all of the qualification and subject requirements of the course they are applying for |  |
| **Care leavers** |  | Have spent time in local authority care (applicants meet this criterion are not required to meet any of the other criteria) |  | Have spent a minimum of three months in local authority care or currently resident in a foyer or other supported accommodation  (applicants meet one of these criteria will be prioritised) |
| **Schools** |  | Completed or currently attending one of the schools with below the national average Key Stage 4 performance OR a school/college where performance at Key Stage 5 falls within the bottom 40% nationally  (school can be local or national) | Attend a state school or college within 30 miles of the University of Warwick | Completed or currently attending one of the schools with below the national average Key Stage 4 performance OR a school/college where performance at Key Stage 5 falls within the bottom 40% nationally |
| **Free School Meals** |  | Attending a school or college with above national average entitlement/eligibility to Free School Meals |  | In receipt of, or has within the last six years been eligible for Free School Meals |
| **Priority neighbourhood** |  | Low participation neighbourhood (POLAR 3, quintile 1) or an area which has a high level of deprivation (index of Multiple Deprivation 0-20%) |  | Low participation neighbourhood (POLAR 3, quintile 1) or an area which has a high level of deprivation (index of Multiple Deprivation 0-20%) |
| **Family** |  | Being a first generation entrant to higher education |  | Being a first generation entrant to higher education |
| **Personal** |  |  |  | Has experienced significant extenuating circumstances that have had (or are having) a detrimental effect on academic attainment |